

# **Assessment, Treatment and Treatment Outcomes of Anger and Aggression**

***RADiANT CPD Programme***

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# Prevalence of Aggression in People with ID

- Aggression is a common feature of populations of people with ID
- Studies across 3 continents using broadly similar interview and survey methodologies have yielded similar results  
(*e.g. Deb et al., 2001; Hill & Bruininks, 1984; Sigafoos et al., 1994; Smith et al., 1996; Taylor et al., 2004*)
- Prevalence of *serious* aggression in the UK ID *community* population is 12-22%
- Prevalence of aggression in hospital settings is significantly higher than in community settings

# Prevalence of Aggression in People with ID – Ref: Taylor & Novaco (2013)

| <u>Study</u>            | <u>Location</u> | <u>n</u> | Prevalence (%)   |                    |                 |
|-------------------------|-----------------|----------|------------------|--------------------|-----------------|
|                         |                 |          | <u>Community</u> | <u>Institution</u> | <u>Forensic</u> |
| Taylor et al. (2008)    | England         | 782      | 12               | -                  | -               |
| Tyrer et al. (2006)     | England         | 3065     | 16               | -                  | -               |
| Hill & Bruininks (1984) | USA             | 2491     | 16               | 37                 | -               |
| Harris (1993)           | England         | 1362     | 11               | 38                 | -               |
| Sigafoos et al. (1994)  | Australia       | 2412     | 10               | 35                 | -               |
| Smith et al. (1996)     | England         | 2202     | -                | 40                 | -               |
| McMillan et al. (2004)  | England         | 124      | -                | -                  | 47              |
| Novaco & Taylor (2004)  | England         | 129      | -                | -                  | 47              |

# Impact of Aggression in People with ID

- Aggression is the 1° reason for people with ID to be prescribed antipsychotic medication (*Aman et al., 1987; Robertson et al., 2000*)
- Aggression is the 1° reason for people with ID to be (re)admitted to institutional care (*Lakin et al., 1983*)

# Index Antisocial and Offending Behaviour (N = 477)

Ref: O'Brien, Taylor, Lindsay et al. (2010). J of LD and Offending Behr

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| Index Antisocial/Offending Bhr     | Frequency (%) |
|------------------------------------|---------------|
| <i>Offences against the person</i> |               |
| Physical aggression                | 238 (50)      |
| Verbal aggression                  | 158 (33)      |
| Inappropriate sexual - contact     | 69 (15)       |
| Inappropriate sexual – non-contact | 67 (14)       |
| Cruelty/neglect of children        | 28 (6)        |
| Stalking behaviour                 | 9 (2)         |
| <i>Non-person offences</i>         |               |
| Damage to property                 | 91 (19)       |
| Substance misuse                   | 28 (6)        |
| Theft                              | 27 (6)        |
| Fire-setting                       | 20 (4)        |
| Traffic offences                   | 6 (1)         |

## MHA 1983 Detention of People with ID

- Proportion of people in general population with IQ scores <70 is approx. 2.5% (assuming normal distribution)
- Census data shows that a disproportionate number of people with impaired intellectual functioning are being detained under MHA 1983, as at 31<sup>st</sup> March 2014 (i.e. 1,405 out of 18,166)
  - *More than three times the expected number overall (7.7%; or 1 in 13)*
  - *More than double the expected number in NHS hospitals (5.6%; or 1 in 18)*
  - *More than five times the expected number in independent hospitals (13.1%; or 1 in 8)*

Source: *The Health & Social Care Information Centre (2014)*

# Impact of Aggression in People with ID

- Aggression is the 1° reason for people with ID to be prescribed antipsychotic medication (*Aman et al., 1987; Robertson et al., 2000*)
- Aggression is the 1° reason for people with ID to be (re)admitted to institutional care (*Lakin et al., 1983*)
- Physical violence has a significant negative impact on the rehabilitation of offenders with ID
- Physical violence has significant costs for institutional and forensic ID services (*Jenkins et al., 1997; Kiely & Pankhurst, 1998*)
- Anger is a significant activator of, is associated with, and predictive of violence in ID populations (*Novaco & Taylor, 2004*)

# Treatment of Aggression in People with ID

## Psychopharmacology

- The most common approach despite there being little/no research support for it's effectiveness, e.g.
  - *Deb et al., 2007*
  - *Brylweski & Duggan, 1999*
  - *Tyrer et al., 2008*

## Behavioural Analytic Interventions

- A good deal of evidence for high frequency aggression with low functioning patients in highly structured environments using contingency management approaches, e.g.
  - *Taylor, 2002*
  - *Whitaker, 1993*
- Tend not to generalise well across settings, are not self-actualising and are not appropriate for low frequency, but high impact behaviour



# **Cognitive-Behavioural Treatment of Anger for People with ID – *Summary of Evidence***

- **Post-1985 36 studies have been published on the effectiveness of psychotherapeutic anger interventions for people with ID**  
*(see Taylor & Novaco, 2013 for review)*
- **There are 13 reports on mainly small anger CBT outcome studies with ID clients that involved comparison groups**  
*(Benson et al., 1986; Hagiliassis et al., 2005; Lindsay et al., 2004; Rose et al., 2000, 2005, 2009; Taylor et al., 2002, 2004, 2005; Willner et al., 2002, 2005, 2013)*
- **There are also a number of reports in the literature of CBT for anger in offenders with ID**
  - *Allen et al., 2001*
  - *Burns et al., 2003*
  - *Lindsay et al., 2003, 2004*
  - *Singh et al., 2008*
  - *Taylor et al., 2002, 2004, 2005, 2009; 2015*
  - *Novaco & Taylor, 2015*

# **Cognitive-Behavioural Treatment of Anger for People with ID – *Summary of Evidence II***

*Ref. Nicoll, Beail & Saxon (2013). JARID*

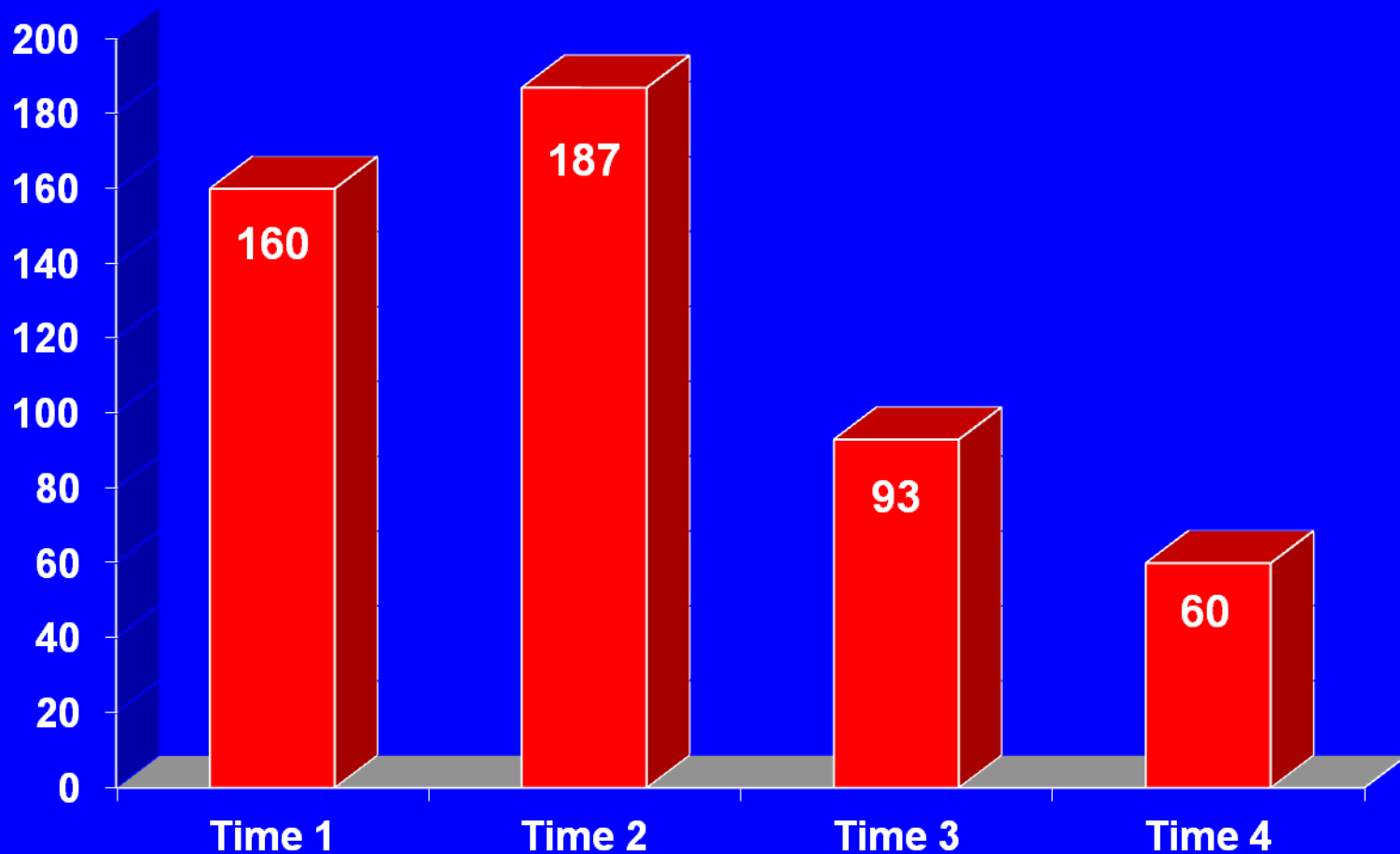
- **Systematic Review and meta-analysis of CBT for anger in adults with ID**
- **12 studies published between 1999-2011 met the inclusion criteria (10 UK; 2 Australia)**
- **All studies utilised the Novaco CBT approach**
- **Overall large uncontrolled ES = 0.88; 6 group treatment studies ES = 0.84; 3 individual treatment studies ES = 1.01**
- **Review reveals an ‘emerging evidence base’ for CB anger interventions for adults with ID**
  - **studies show ‘a good level of methodological rigour’**

# Impact of CBT Anger Treatment on Aggressive Behaviour and Violence

- There is limited evidence – small case studies and series and small group studies – that CBT anger treatment reduces aggressive behaviour/violence
- *Rose, 1996 (n=5); Allen et al., 2001 (n=6); Lindsay et al., 2003 (n=6)*
- *Singh et al., 2003 (n=1); Singh et al., 2007 (n=3); Singh et al., 2008 (n=6)* - All involved a 'mindfulness-based' CBT intervention
- *Lindsay et al., 2004 (n=47)* Non-randomised, retrospective study in routine care setting
  - At post-treatment assessment 14% of Tx group (n=33) had been physically assaultive vs. 45% of Cx group (n=14)

# Total Physical Attacks Over 24 Months: *Pre- and Post-Treatment (N = 50) - Taylor et al. (2016). JIDR*

Pre-treatment = 347; Post-treatment = 153



# Reduction in Physical Assaults as Associated with NAS Change Scores – *hierarchical regression*

(Novaco & Taylor, 2015, BRAT)

- Reductions in physical assaults, controlling for IQ, are related to pre-treatment minus post-treatment improvement in *anger disposition* (NAS Total scores)
- Reductions in physical assaults are also related to pre-treatment minus post-treatment improvements in:
  - *outwardly directed anger* (STAXI anger-out)
  - *anger control* (NAS anger regulation)
  - *observer-rated patient anger* (WARS anger attributes)

# Anger Treatment for ID Offenders

- **Modification of Novaco's (1993) treatment protocol**
- **The treatment is based on the 'Stress Inoculation' paradigm**  
*(Meichenbaum, 1985)*
- **Emphasises collaboration, personal responsibility, self-control & the legitimacy of anger**
- **Utilises a range of assessment, educational & training materials adapted to help patients with LD engage in the treatment process**
- **Treatment is delivered individually over 18 sessions (x2 per week):**
  - **6 session preparatory phase (psycho-educational)**
  - **12 sessions of treatment 'proper' (cognitive re-structuring, arousal reduction & skills training)**

# Preparatory Phase Sessions – *Focus of Content*

- Session 1** - Explaining the purpose of anger treatment
- Session 2** - Feeling angry is OK – anger as a normal emotion
- Session 3** - Understanding our own and other peoples' feelings
- Session 4** - How to control the physical feelings of anger – physiological arousal
- Session 5** - Reasons for changing the way we cope with angry feelings
- Session 6** - Review of the Preparatory Phase and preview of Treatment Phase

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# Anger Treatment for ID Offenders

## Key components of the treatment:

- Self-monitoring of anger frequency, intensity and triggers
- Arousal reduction techniques – e.g. APMR, imagery
- *Analysis and formulation of individual patients particular anger problems*
- *Cognitive re-structuring*
- Construction of a personal provocation hierarchy
- Stress inoculation to practice coping in imagination
- Training behavioural coping skills – focus on effective communication
- Development of personalised self-instructions to prompt coping
- Maintenance/RP plan

## **Patient Tim - Background Information**

- **Age 25 years**
- **Full Scale IQ = 72**
- **Psychiatric Diagnosis = Borderline Intelligence**
- **MHA Section = 37/41 Hospital Order with Restrictions**
- **Length of stay in hospital = 4.5 years**
- **Index Offence(s) = Indecent assaults against young children**
- **Rehabilitation Status = 'longer-stay' low secure (slow-track rehabilitation)**
- **Previous Psychological Interventions:**
  - Positive response to an individual behavioral programme to reduce interpersonal conflict**
  - Completion of group-based sex offender treatment programme with mixed outcomes**

# Tim - Anger Problem Analysis I

- **NAS Total Score** = 120
  - **NAS Cognitive** = 40
  - **NAS Arousal** = 39
  - **NAS Behavioral** = 41
  
- **Provocation Inventory Total** = 80
  
- **STAXI Trait Anger** = 20
- **STAXI Anger Expression** = 39

# Tim - Anger Problem Analysis II

- Situations (PI):
  - *Unfairness/Injustice*  
‘Being accused of something I haven’t done’
  - *Disrespect*  
‘People saying nasty things about people who are important to me’
  - *Irritations*  
‘People going on and on about things’
- Thoughts (NAS Cognitive):
  - *Justification*  
‘I get angry because I have good reason to’
  - *Rumination*  
‘When something gets me angry I keep thinking about it’

# Tim - Anger Problem Analysis III

- Feelings (NAS Arousal):
  - *Intensity*  
‘When I get angry I get *really* angry’
  - *Duration*  
‘Some people get angry and then forget about it straight away, but I think about it over & over’
- Behaviour (NAS Behavioural):
  - *Verbal Aggression*  
‘If somebody bothers me I’ll swear & shout at them’
  - *Impulsive Reaction*  
‘If somebody upsets me I’ll fly-off-the-handle really quickly’

# PATIENT G.

## HOW ANGER WORKS

- Being accused of things I haven't done (UNFAIR)
- People saying things about people who are important to me (DISRESPECT)
- People going on on about things (IRITATION)

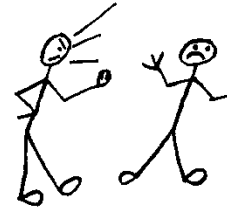
- I want to hit him (JUSTIFICATION)
- I should hit him ( " )
- He deserves it ( " )
- I'll get him later (RUMINATION)
- It goes round & round my head "

- I'm really, really pissed off (INTENSITY)
- Very strong feeling ( " )
- It stays in me for a long time (DURATION)

- Threaten to hit him (VERBAL AGGRESSION)
- Swear & shout ( " )
- Argue back
- grab him & threaten him (IMPULSIVE CONFRONTATION)
- Punch wall (INDIRECT EXPRESSION)

- Get into trouble
- Drop Grades
- Get privileges stopped
- Hurt self
- Feel Bad • Get more angry

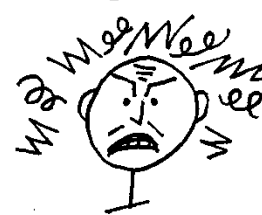
**SITUATIONS**  
something or someone  
annoys or upsets you



**THOUGHTS**  
about the  
situation



**FEELINGS**  
about it  
i.e. ANGER



**REACTION**  
i.e. what you  
do about it



**CONSEQUENCES**  
i.e. what happens  
to you and others  
afterwards

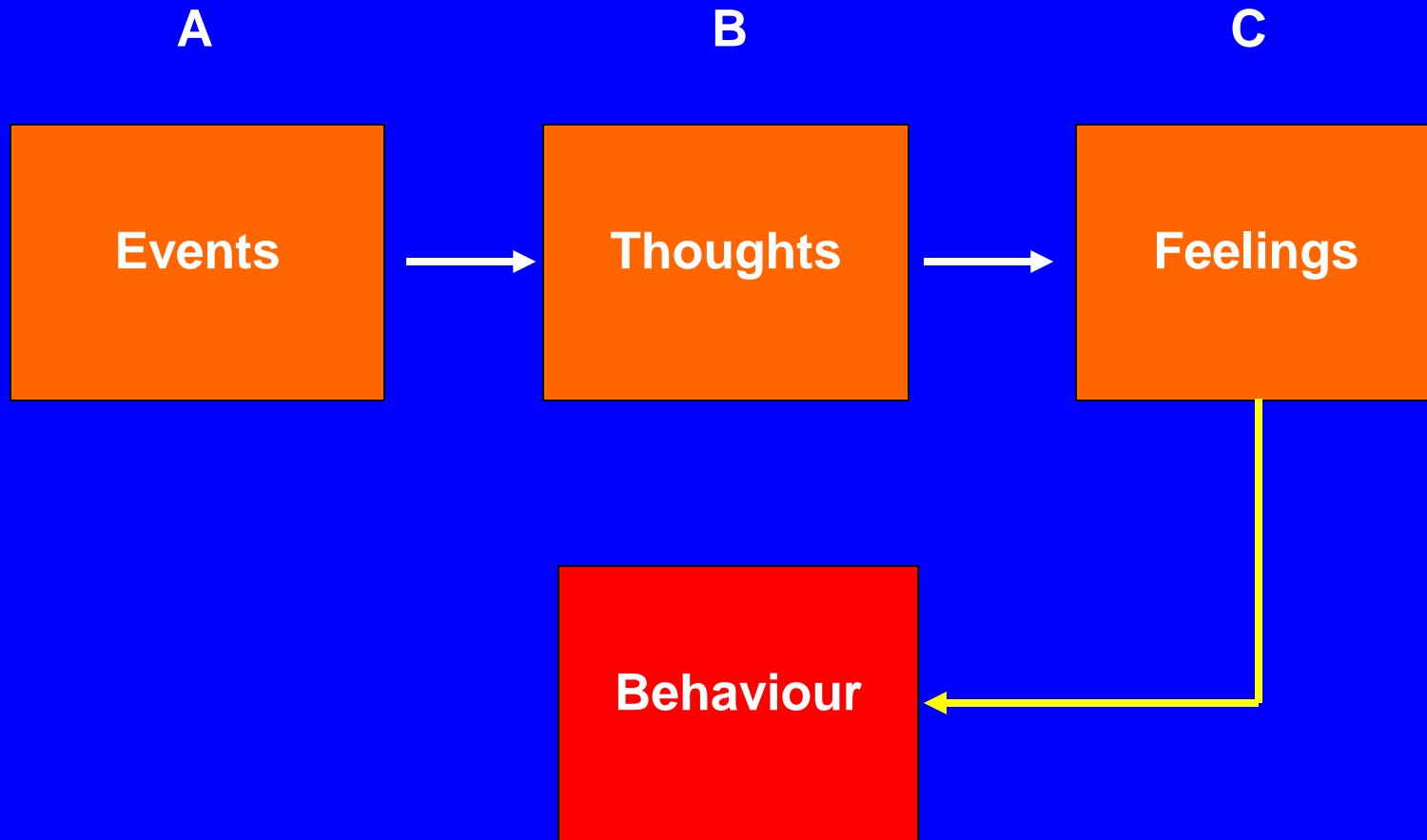


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# Cognitive-Behavioural Model of Emotion – *Simple Linear*










# THINKING DIFFERENTLY ABOUT ANGER SITUATIONS

Name: ...






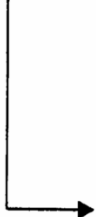
Date: ...

|                            | Situation<br>Where? What? Who?  | Thoughts<br>About the Situation   | Emotional<br>Feelings<br>0 - 10  | Physical<br>Feelings<br>0 - 10  | Reaction<br>What did you<br>Do/behave?  |
|----------------------------|---|---|--|---|---|
|                            |    |                                    |  |  |  |
| A<br>c<br>t<br>u<br>a<br>l | Confusion about<br>what time drama<br>finished - came back<br>to villa early when<br>shouldn't have -<br>Staff accused me of<br>lying & another patient<br>made it worse. | I did nothing<br>wrong - why me -<br>Its not fair -<br>Its always me<br>that gets into<br>trouble - no one<br>else. | Furious<br><br>10/10   | Tensed / shakill<br>Arise neck<br>h-sp<br>Sweating 6/10                             | Scouted at staff<br>Argued back<br>Threatened to<br>complain                        |

# THINKING DIFFERENTLY ABOUT ANGER SITUATIONS

Name: ...

Date: ...

|                                      | Situation<br>Where? What? Who?  | Thoughts<br>About the Situation   | Emotional<br>Feelings<br>0 - 10  | Physical<br>Feelings<br>0 - 10  | Reaction<br>What did you<br>Do/behave?  |
|--------------------------------------|---|---|--|---|---|
|                                      |    |    |  |  |  |
| A<br>c<br>t<br>u<br>a<br>l           | Confusion about<br>what time drama<br>finished - came back<br>to villa early when<br>shouldn't have -<br>Staff accused me of<br>trying to enter patient<br>ward it was. | I did nothing<br>wrong - why me -<br>Its not fair -<br>Its always me<br>that gets into<br>trouble - no one<br>else.   | Furious<br>10/10   | Tensed / Shaky<br>Arise neck<br>H-sp<br>Sweating 6/10                               | Scouted at staff<br>Argued back<br>Threatened to<br>complain                        |
| P<br>o<br>s<br>s<br>i<br>b<br>l<br>e |   | This could happen to<br>any patient<br>- They think I'm<br>trying to manipulate<br>the situation<br>- Staff are worried<br>about where patients<br>are (Security) | Less Angry<br>5/10   | Less Tense/<br>Shaky<br>2/10  | Talk to staff<br>calmly / Try to<br>explain what's<br>happened                      |

# Anger Treatment for People with Developmental Disabilities

A theory, evidence  
and manual based  
approach



John L. Taylor and Raymond W. Novaco



# Process Issues Related to Cognitive Behavioural Anger Treatment for People with ID

1. What is the effect of IQ on treatment outcome?  
*e.g. Rose et al, 2005; Willner et al., 2002*

## Pre - Post Treatment Change Scores, Grouped by Median Split on Verbal IQ Scores

*Taylor, Novaco & Johnson (2009) Adv. In Mental Health & LD*

|                                   | IQ Median Split |            | <i>t</i> | <i>p</i> |
|-----------------------------------|-----------------|------------|----------|----------|
|                                   | IQ ≤ 69         | IQ ≥ 70    |          |          |
| NAS Total ( <i>N</i> = 83)        | 5.8 (15.6)      | 9.3 (14.2) | 1.06     | .289     |
| PI Total ( <i>N</i> = 82)         | 3.3 (15.1)      | 6.4 (14.3) | .94      | .349     |
| Trait Anger ( <i>N</i> = 83)      | 0.9 (6.6)       | 3.2 (7.2)  | 1.46     | .148     |
| Anger Expression ( <i>N</i> = 83) | 4.5 (12.3)      | 6.8 (9.6)  | 1.13     | .264     |
| WARS Anger Index ( <i>N</i> = 56) | 5.0 (5.0)       | 5.5 (5.6)  | .37      | .711     |

*Note:* Standard deviations are given in parentheses.

# Pre – 12-Month Follow-Up Treatment Change Scores, Grouped by Median Split on Verbal IQ Scores

*Taylor, Novaco & Johnson (2009) Adv. In Mental Health & LD*

|                                   | IQ Median Split |             | <i>t</i> | <i>p</i> |
|-----------------------------------|-----------------|-------------|----------|----------|
|                                   | IQ ≤ 69         | IQ ≥ 70     |          |          |
| NAS Total ( <i>N</i> = 63)        | 14.9 (15.1)     | 12.2 (14.1) | .72      | .475     |
| PI Total ( <i>N</i> = 57)         | 7.9 (17.4)      | 6.4 (16.6)  | .34      | .738     |
| Trait Anger ( <i>N</i> = 58)      | 4.9 (6.0)       | 3.7 (7.4)   | .67      | .564     |
| Anger Expression ( <i>N</i> = 58) | 9.0 (7.8)       | 6.2 (11.5)  | 1.09     | .280     |
| WARS Anger Index ( <i>N</i> = 48) | 2.9 (6.5)       | 1.9 (4.2)   | .63      | .529     |

**Note:** Standard deviations are given in parentheses.

# Process Issues Related to Cognitive Behavioural Anger Treatment for People with ID

1. **What is the effect of IQ on treatment outcome?**  
*e.g. Rose et al, 2005; Willner et al., 2002*
2. **What is the effect of therapist experience on treatment outcome?**

# Study Therapists

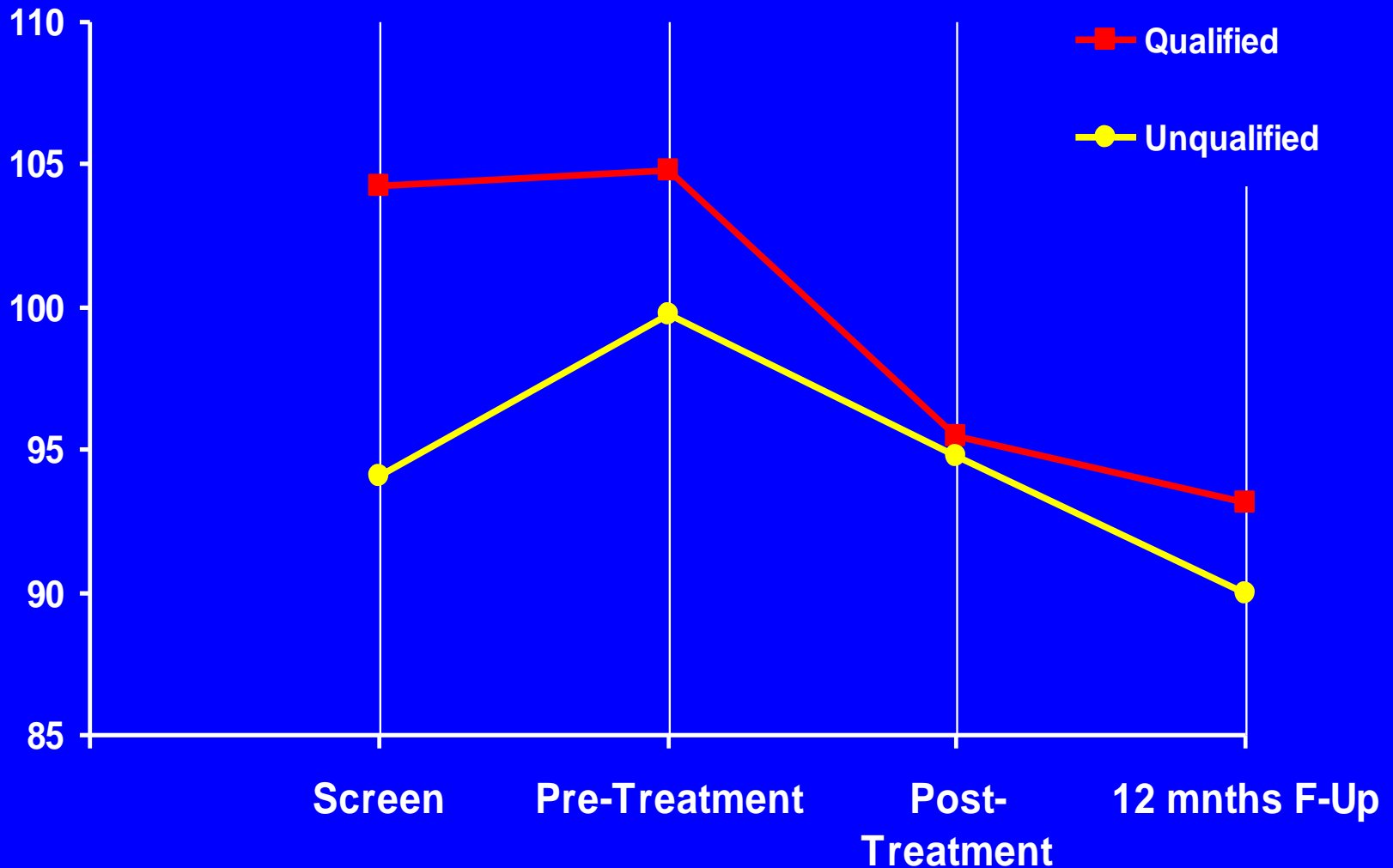
- **10 Qualified Therapists**
  - Registered clinical psychologists (7), forensic psychologists (2), occupational therapist (1)
  - 3 men and 7 women
  - Treated 55 patients
- **23 Unqualified Therapists**
  - Trainee Clinical Psychologists (7), Higher Assistant Psychologists (16)
  - 3 men and 20 women
  - Treated 33 patients



**Therapist Experience – qualified = 38; unqualified = 27**

## **Mean Novaco Anger Scale (NAS) Total**

**ANOVA  $F(1,63) = 0.66. p = .42$**



# Process Issues Related to Cognitive Behavioural Anger Treatment for People with ID

1. What is the effect of IQ on treatment outcome?  
*e.g. Rose et al, 2005; Willner et al., 2002*
2. What is the effect of therapist experience on treatment outcome?
3. What is the impact of follow-up booster sessions or maintenance programmes on outcomes?  
*e.g. Taylor & Novaco, 2005*

# Anger Maintenance Programme

- Typically anger maintenance sessions will take place on a weekly basis with the named nurse and will include:
  - a) weekly review and discussion of patients completed anger logs
  - b) cognitive re-framing of situations (from anger logs) that appear to have been misinterpreted
  - c) rehearsal of awareness, self-instructional and behavioural coping strategies as set down in the client's personal reminder sheet
  - d) either prompts to use arousal reduction techniques regularly or practice of abbreviated relaxation exercises in the session
- Thus patients are not simply going over material covered in the standard treatment sessions, but are building on the techniques acquired by drawing on here-and-now events in order to consolidate the skills learnt in treatment

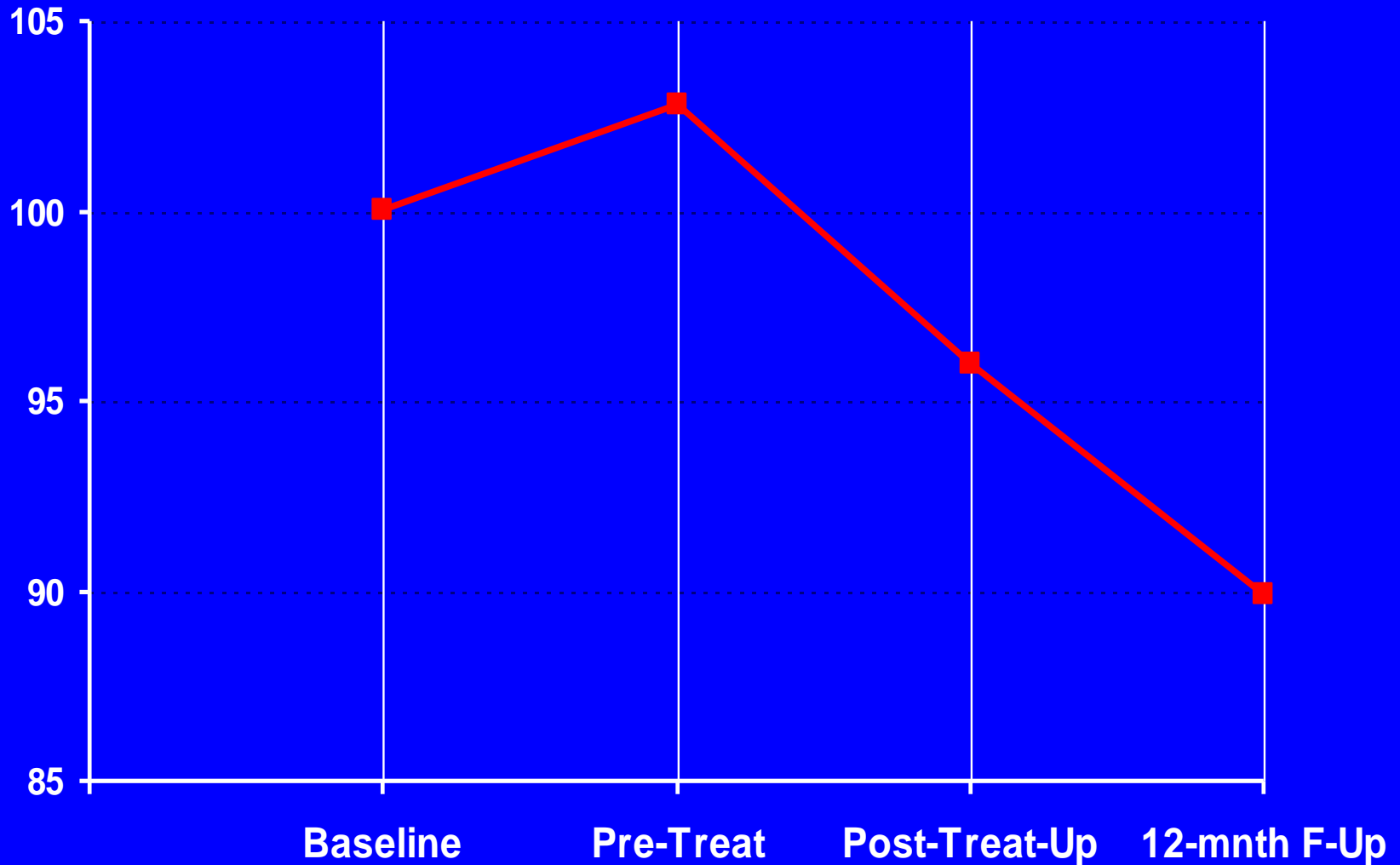
# **Anger Treatment Maintenance – *Audit***

***Taylor & Novaco, 2005***

- **70 patients completed treatment through the Northgate Anger Treatment Project**
- **At audit point, 47 of these treatment completers remained in hospital**
- **Audit showed that just under 25% (11) of these 47 patients were receiving anger treatment maintenance sessions -- although just one of this group was recorded as having declined this input**

## Mean Novaco Anger Scale (NAS) Total (N = 50)

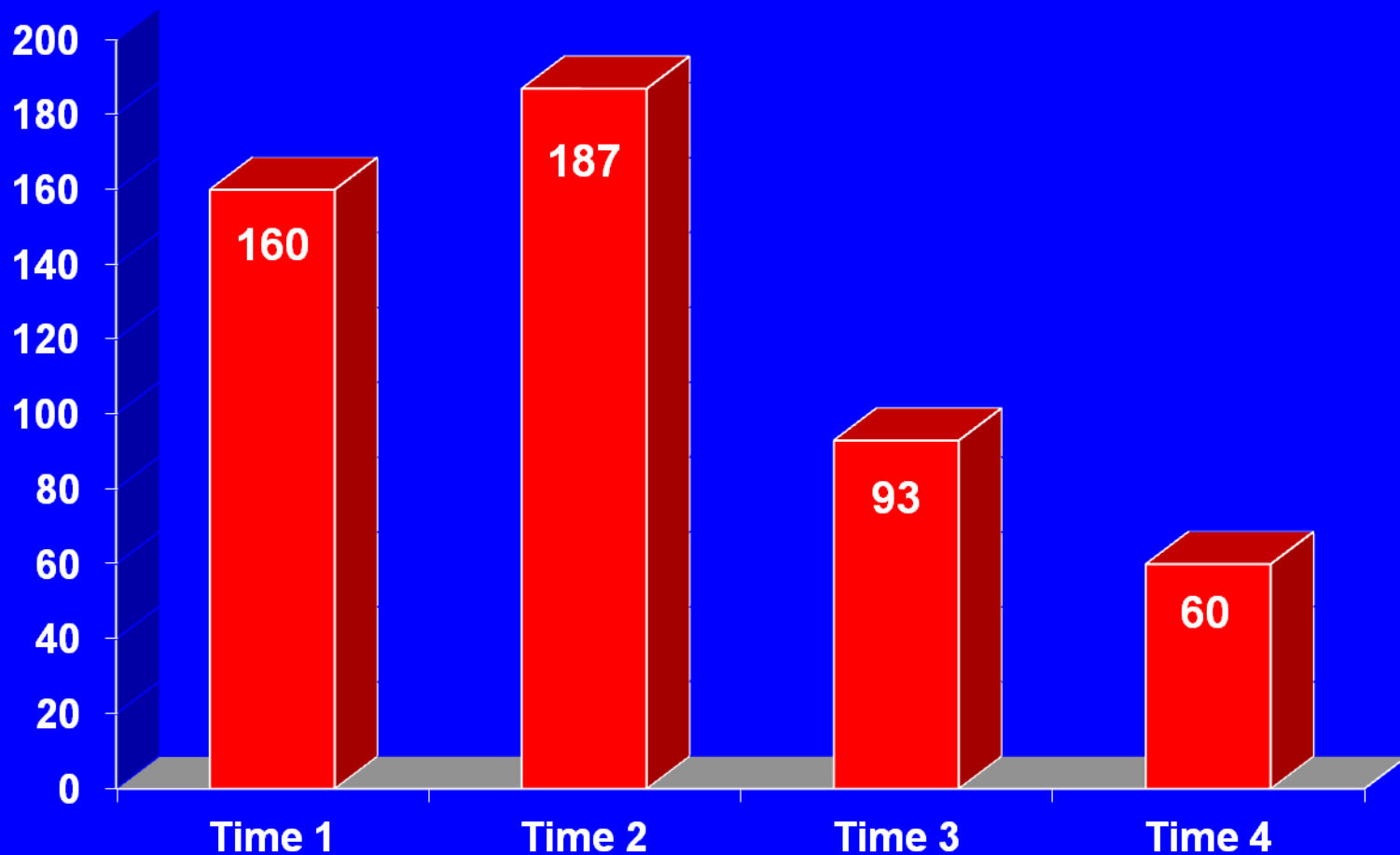
GLM Linear Contrasts  $F(1,49) = 19.02$ ,  $p < .000$ , ES  $r = \sqrt{F/(F+df \text{ error})} = .53$



# Total Physical Attacks Over 24 Months: *Pre- and Post-Treatment (N = 50)*

**Pre-treatment = 347; Post-treatment = 153**

*ANOVA (log10): linear trend,  $F(1,49) = 11.23, p = .002, r = 0.43$*



## Summary

- **High rates of aggression occur in ID populations**
- **Clients with ID and those with significant histories of aggression/violence are amenable to and benefit from cognitive-behavioural anger treatment**
- **Significant reductions in aggression and violence are observed following completion of anger treatment**
- **Reductions in aggression/violence are strongly associated with improvements in patient anger following treatment**
- **This harm reduction effect is likely to result in significant benefits for individual patients and carers, as well as cost improvements for services**

## Summary 2

- **IQ doesn't appear to affect clinical outcomes – particularly at follow-up**
- **Therapists' experience doesn't appear to adversely affect outcomes**
- **Anger treatment can be maintained at follow-up (despite maintenance programmes not being routinely delivered in routine practice settings)**



## **Some Good News - *Impact***

**NICE Guidelines on 'Challenging Behaviour and Learning Disabilities' (2015, May)**

**Recommendation 43:**

- ***Consider individual psychological interventions for adults with an anger management problem. These interventions should be based on cognitive-behavioural principles and delivered individually or in groups over 15–20 hours***

**Chapter 10**

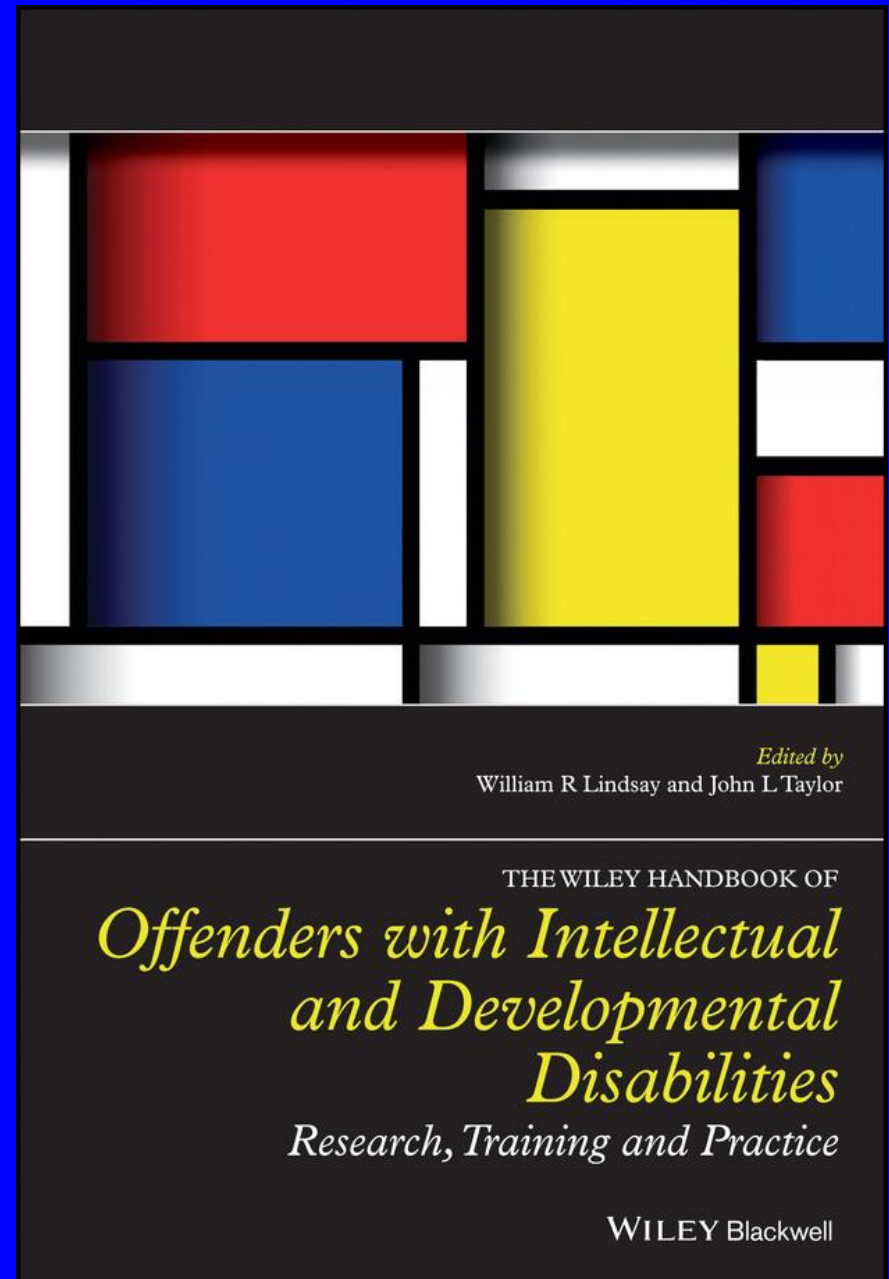
**Assessment of Anger and  
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**Chapter 14**

**Treatment Anger, Aggression and  
Violence**

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