# PERSONALITY DISORDERS AND INTELLECTUAL DISABILITY: USE OF MEDICATION

### **Reena Tharian**

Clinical Pharmacist, Norfolk & Suffolk NHS Foundation Trust Advisory board member, RADiANT





Paranoid, Schizoid, Schizotypal	Paranoid, Schizoid
Antisocial, Borderline,	Dissocial, Emotionally unstable,
Histrionic, Narcissistic	Histrionic
Avoidant, Dependent	Anxious, Dependent
Obsessive compulsive	Anankastic

# Alleviating distress in the absence of no other available treatment options

Avoiding inappropriate prescribing including over-medication



Do treat comorbidityactively

- Don't prescribe for PD alone
- If you have to, think of proposed symptom domains

The Frith Prescribing Guidelines for People with Intellectual Disability

Edited by Sabyasachi Bhaumik I David Branford Mary Barrett I Satheesh Kumar Gangadharan

WILEY Blackwell

Proportion of people with ID treated with psychotropics exceed the proportion with recorded mental illness.71% of those with ID prescribed an antipsychotic did not have a severe mental illness.Sheehan et al http://dx.doi.org/10.1136/bmj.h4326

Problem not confined to LD either. In the general population, 50% of those prescribed an antipsychotic did not have a recorded severe mental illness

#### **Challenges in ID**

Mental health co-morbidity: point prevalence 30%, diagnostic overshadowing and under- recognition
Vulnerability to psychosocial disadvantage
Physical health co-morbidity

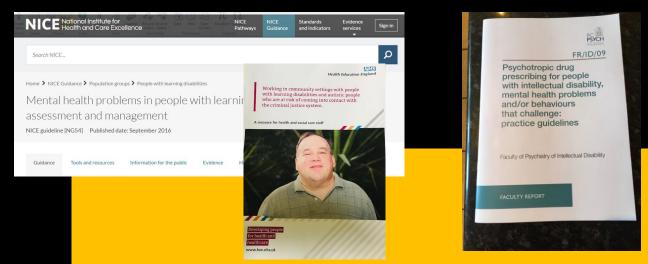
#### **Approaches to prescribing**

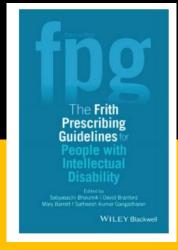


Challenging Behaviour <u>NOT</u> associated with any mental illness or disorder

Challenging Behaviour associated with a mental illness or disorder

Challenging Behaviour associated with some psychiatric symptoms; but they do not quite fulfil the full criteria for a mental illness or disorder





There are categories for atypical presentations in all diagnostic systems-ICD, DSM, DMID or DC-LD

The narrative account of the symptoms and symptom clusters is important.

Any prescribing should be based on that narrative account- whether it be syndromal or symptom specific.

<u>Cognitive</u> <u>perceptual</u> <u>48%</u>	Affective dys-regulation <u>79%</u>	Behaviour Dyscontrol <u>97%</u>	<u>Anxiety</u> <u>34%</u>	<u>SIB</u> <u>52%</u>
<u>1. Chronic:</u>	<u>1. Dysthymia</u> <u>like:</u>	<b><u>1. Affective:</u></b>	<b><u>1. Somatic:</u></b> <u><b>2. Cognitive:</b></u>	<b><u>1. Repetetive</u></b> <u>&amp; stereotyped:</u>
2. Acute exacerbation:	2. Mood swings:	<u>2. Ictal:</u>	<u>2. Cogintive.</u>	<u>2. Severe tissue</u> <u>damage:</u>
		<u>3. Predatory:</u>		3. Self injury & <u>agitation:</u>
				<u>4. Suspected</u> <u>compulsive</u> <u>element</u>

<u>Cognitive</u> <u>perceptual</u>	<u>Affective</u> <u>dys-regulation</u>	<u>Behaviour</u> dyscontrol	<u>Anxiety</u>	<u>SIB</u>
Chronic: Low dose antipsychotic drugs Acute exacerbation: antipsychotic drugs	Dysthymia like: SSRIs, mood Stabilisers Mood swings: mood stabilisers, SSRIs, low dose Antipsychotic	Affective: mood stabilisers, SSRIs, low dose Antipsychotic Ictal: Mood stabilisers, short term Benzos Predatory: Low dose antipsychotic	Somatic: Beta blockers Cognitive: SSRIs, low dose antipsychotic & short term benzo	Repetetive & stereotyped: Low dose antipsychoticSevere tissue damage: Opiate antagonistsSelf injury & agitation: mood stabilisers, beta blockersSuspected compulsive element : SSRIs

#### **Off label prescribing**

#### Responsibilities of the prescriber (Good practice in prescribing and managing medicines and devices, GMC 2013)

Overseeing all aspects of treatment
 Record usage carefully
 Inform parents and carers fully

#### Explanation to patients Explanation to families and/or carers Easy read leaflets and reasonable adjustments

#### **Does your treatment work?**



FR/ID/09

Psychotropic drug prescribing for people with intellectual disability, mental health problems and/or behaviours that challenge: practice guidelines

Faculty of Psychiatry of Intellectual Disability

 Narrative accounts of improvement may not be enough.

FACULTY REPORT

Supplemented by standardised measures: CGI - easy to administer, quick, can have multiple raters, can capture balance between effects and side effects

#### CLINICAL GLOBAL IMPRESSIONS SCALE (Date:

- Global improvement: Rate total improvement whether or not, in your judgement, it is due entirely to drug treatment. Compared to his condition at admission to the project, how much has he changed?
- 0 = Not assessed
- 1 = Very much improved
- 2 = Much improved

- 3 = Minimally improved 4 = No change
- 6 = Much worse 7 = Very much worse

5 = Minimally worse

Score:

33

÷

2. Efficacy index: Rate this item on the basis of drug effect only. Select the terms which best describe the degrees of therapeutic effect and side effects and record the number in the box where the two items intersect.

Therapeutic effect		Side effects			
		None	Do not significantly interfere with with patient's functioning	Significantly interferes with patient's functioning	Outweighs therapeutic effect
Marked	Vast improvement. Complete or nearly complete remission of all symptoms	01	02	03	04
Moderate	Decided improvement. Partial remission of symptoms	05	06	07	08
Minimal	Slight improvement which doesn't alter status of care of patient	09	10	11	12
Unchanged or worse		13	14	15	16

Score:

#### The self assessment framework

# Examples of case note entries for medication reviews



FR/ID/09

Psychotropic drug prescribing for people with intellectual disability, mental health problems and/or behaviours that challenge: practice guidelines

Faculty of Psychiatry of Intellectual Disability

FACULTY REPORT



# THE KEY RESPONSIBILITY IS THE PRESCRIBERS'



## **JUST WRITING "CHALLENGING BEHAVIOUR" MAY NOT BE PRECISE ENOUGH AS A RECORDED INDICATION FOR** PRESCRIBING



# RECORD <u>ALL</u> DIAGNOSES SYSTEMATICALLY AND <u>THE NARRATIVE THAT</u> <u>UNDERPINS IT.</u>



# RECORD TREATMENT TARGETS HAVE TIMEFRAMES COMMUNICATE THAT



# OFF LABEL PRESCRIBING IS NOT INAPPROPRIATE, UNLAWFUL OR UNETHICAL. HOWEVER, IF NOT DONE PROPERLY, IT CAN BE.



# **USE A STANDARDISED OUTCOME MEASURE THAT CAN BE RECORDED QUICKLY AND IMPLEMENTED WIDELY**



# PRESCRIBE RATIONALLY. REDUCING AND STOPPING MAY BE PART OF THAT PROCESS



# LARGE SCALE NATURALISTIC STUDIES/ NATIONAL AUDITS ARE URGENTLY NEEDED

#### **Contact details**

#### reena.tharian@nsft.nhs.uk

